Grade 1

Unit 4

What do we need?

Name : ----------

Class : ----------

BIG QUESTION:

What do we need ?

UNIT OVERVIEW

Things we need are more important than things we want.
We do not always need or want the things we have.
We need water, food and clothes.
Food we want is sometimes different from food we need.

Learning Outcomes :

Listening & Speaking:

*Learning for specific information.
*Use expressions for borrowing and lending.
*Use expressions expressing wants and needs.
*Articulate clearly so that others can hear.
*Attempt to express ideas precisely using a growing vocabulary.

Phonics &Vocabulary& Spelling:

Discuss the meaning of unfamiliar words encountered in reading.
Choose interesting words and phrases.
Apply knowledge of phonemes and spelling patterns in writing independently.

Reading & Writing:

Understanding sequences.
Predicting from titles.

Date: ----------

What do you know?

BIG QUESTION 5

What do we need ?

Think about the big question. Write.

What do you want to know?

Date: ----------

Vocabulary

Word	Part of Speech	Picture	Sentence
Farmer	**Noun: is a name of a place, person, and animal.**		My father is a **farmer.**
milk			I drink **milk** everyday.
market			There are fruits in the **market.**
sell			Ahmed and Sally **sell** their cars.
buy			In the market, we **buy** fruits.
plain			Jane wears **plain** shoes.

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fancy			Ann is wearing a **fancy** dress.
cow			We get milk from the **cow.**
Butcher's			We buy meat at the **butcher's**.
Meat			Adam likes to eat ____ **meat.**
Fruit			Mango is a **fruit.** ____
Bread			Sara Likes **bread.**
bakery			I buy bread at the **bakery**.

Date: ----------

A. Look and Circle the correct words:

market / milk

sell / buy

cow / milk

plain / fancy

market / framer

cow / farmer

fancy / plain

buy / sell

Date: ----------

B. Complete the chart with the words below:

Market - buy – cow – farmer - milk

Drink	Animal	place	person	verb
_____Milk_____	_____	_____	_____	_____

C. Look and complete the sentences:

1. There are ..... fancy hats.

2. There are ..... plain hats.

3. There are two ..... t-shirts.

4. There are five ..... t-shirts.

5. There are ..... plain shoes

6. There are six ..... shoes.

Date: ----------

D. Look, find, and write the words:

Word bank:

Bakery	Pet	Horse	house
butcher's	Goat	school	park

h	o	u	s	e	t	k	p
m	r	s	t	p	a	r	k
b	u	t	c	h	e	r	s
r	n	b	a	k	e	r	y
t	s	c	h	o	o	l	g
e	u	m	a	r	k	e	t

1-.....bakery.....

2-.....

3-.....

4-.....

5-.....

6-.....

Date: ----------

E. Supply the missing parts:

ark – cho – ker – ~~ket~~ – ous - tch

Mar.ket..

Ba.....y

Bu.....er's

h.....es

p..... .....

s.....ol

F. Read and circle the correct word:

1 Meat.

2 Bakery.

3 Market.

Date: ---------- _____

G. Read, look, and complete:

bakery bread butcher's market meat ~~fruit~~

1 we buy ___fruit___ at the _____

2 we buy _____ at the _____

3 we buy _____ at the _____

Reading

Learn Sequence

sequence is the order of things numbers are in a sequence 1 , 2 , 3 , 4
stories have a sequence, too. Things in story happen in an order. As you read, think about the sequence. This helps you understand the story.

Number the parts of stories:

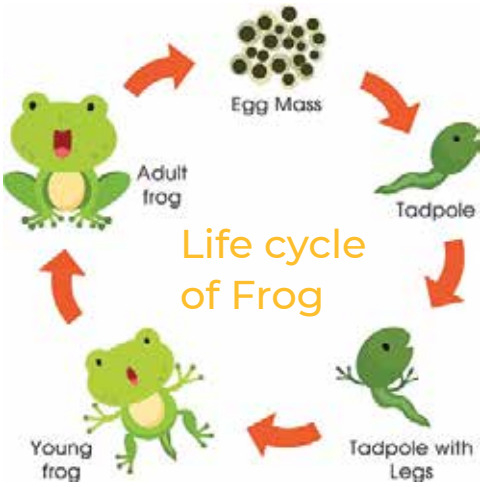
A:

- ( ) I work at the market.
- ( ) I work with my mother.
- ( ) My name is Emilia.
- ( ) We sell potatoes, carrots, and onions.

Date: ----------

B:

- After a few days, the eggs hatch. The tadpoles are small with long tails.
- Now the tadpoles have long legs and short tails. They need air to breathe.
- By summer, the adult frogs can live on land and swim in the water.
- In spring, frogs lay eggs in the water.
- After a few weeks, the tadpoles 'legs start to grow.



Date: ----------

A. Read the story quikly. What does Emilia want to buy? Complee the sentence:

Emilia want to buy _____.

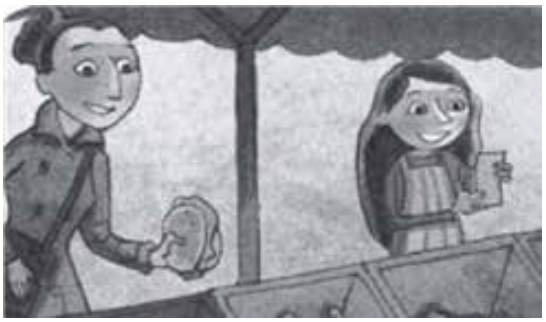
B. Read the story again. Wrere you right?

Emilia and the Fancy Bag

Emilia works at the market with her mother. They sell potatoes, carrot, and onions. Emilia's mother goes to buy lunch. Look after the stall, she says.

Emilia waits. She looks at the other stalls in the market. She sees a fancy bag, and she wants to buy it.

A woman comes to Emilia's shop and buys lots of food. Emilia has lots of money. She thinks "now i can buy the bag!"



Emilia think again. "But then we can buy seeds to grow more vegetables, i like the bag but we need food!" Emilia's mother comes back. she's very happy with Emilia!

Date: ----------

A. what do you like about the story ? draw ☹, 😐 or ☺

1 Emilia waits. ☺

2 Emilia sees a very fancy bag. ☺

3 A woman buys lots of food. ☺

4 Emilia's moher is happy. ☺

B. Number the parts of the story in the correct order:

[ ] a Emilia sees a fancy bag and she wants to buy it.

[1] b Emilia works at the market with her mother.

[ ] c I like the bag , but we need food.

[ ] d Emilia's mother is very happy with Emilia.

[ ] e A woman buys food.

[ ] f Emilia's mother goes to buy lunch.

C. complete the text with the words below:

sell buy market wants need onions fancy money happy food

Emilia works at the market (1) with her mother. They _____ (2) potatoes, carrots, and _____ (3). Emilia's mother goes to _____ (4) lunch. Emilia sees a _____ (5) bag. She _____ (6) the bag. She sells alot of _____ (7), so she has a lot of _____ (8). Emilia thinks, "I like the bag, but we _____ (9) food!"

Her mother is very _____ (10)!

Date: ----------

Language in use

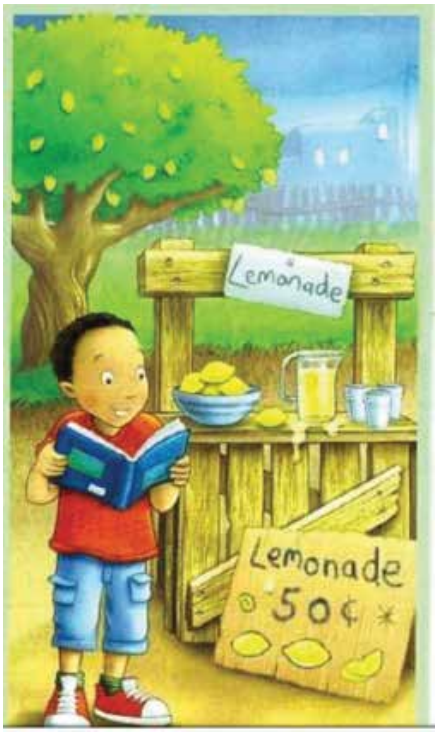
Discover Grammar:

A. Read.

Marlon reads every day. He wants to be a teacher. But he needs new books for school.

Him mother and father works hard but they don't have money for new books. The family needs food.

Marlon doesn't want his mother to be sad. He has an idea! In the garden, there's a lemon tree. Marlon makes lemonade and sells it for 50 cents. Marlon makes money to help his family.



B. Read the text again. Find and circle the verbs have, want, and need.

C. Find these sentences. Write the missing words.

1. Marlon's parents _____ have money.
2. Marlon _____ to be a teacher.

D. Match the sentence parts.

1. They	makes	money.
2. Marlon	don't have	lemonade.

Date: ----------

Learn Grammar

A. Read and Learn

Simple present: All forms

Remember: Use the simple present to talk about facts, habits, and routines.

Marlon reads every day.

He wants to be a teacher.

Mother and father work hard.

You make negative statements with don't and doesn't.

They don't have money.

He doesn't want his mother to be sad.

Affirmative		Negative	
I/ you/ we/ they	want need like	I/ you/ we/ they	don't want don't need don't like
He/ She/ It	wants needs likes	He/ She/ It	doesn't want doesn't need doesn't like

Watch out: To have is an irregular verb.

Affirmative		Negative	
I/ you/ we/ they	have	I/ you/ we/ they	don't have
He/ She/ It	has	He/ She/ It	doesn't have

Date: ----------

B. Read and circle the correct words.

Girl I need/ needs a new pen for school.

Boy This store have/ has lots of pens.

Girl Look! I like/ likes that blue pen.

Boy It's 25$! You don't have/ doesn't have 25$!

Girl No I don't need/ doesn't need a fancy pen.

C. Read and Match

1. I need an eraser. ☐

2. I need a bag. ☐

3. We need a book. ☐

4. I need a pencil. ☐

5. We need chairs. ☐

Date: ----------

D. Look and circle the correct words.

1. He need/ needs an eraser.

2. She doesn't need/ don't need books.

3. They need/ needs chairs.

E. Look and complete the sentences.

Has	have	don't have	doesn't have

1. He has a pencil. He doesn't have an eraser.

2. She ---------- lots of books. She ---------- a bag.

3. They ---------- a desk. They ----------chairs.

4. They ---------- pencils. They ---------- a book.

5. He ---------- a ruler. He ---------- a pen.

E. Look and complete the sentences.

Ruler	pen	chair	notebook	book	desk	bag	pencil

1.he wants a _____.

he has a _____

2.they_____.

they _____.

Date: ----------

3. she _____.

she has a_____.

4. He _____.

He _____.

G. Look and put a check (✓) or cross (x) in the box.

✓ she has a pet hamster.

☐ it doesn't like milk.

☐ He wants a tomato.

☐ She doesn't need a pen.

☐ He doesn't have a bag.

☐ He needs a drink of water.

Date: ----------

H. Complete the text with the words below.

doesn't need - doesn't have - wants - has

Gabriella doesn't have a kite. she _____to buy one. she _____ her old bicycle , so she sells it . now she _____ some money, and buys a kite.

has - needs - has

Mario ___has___ a cow . He _____ some money. He sells alot of milk and then he _____ some money.

I. Write the words in the correct order to make sentences. then match the sentences to the pictures.

1. has / a / he / cow / .

[d] He has a cow.

2. doesn't / she / want / water / .

[ ] .....

3. needs / i / water / .

[ ] .....

4. have / ruler / he / a /doesn't / .

[ ] .....

5. fancy / she / has / backpack / a /.

[ ] .....

6. new / wants / a / he / backpack / .

[ ] .....

a.

b.

c.

d.

e.

f.

Date: ----------

Communicate

Word	Part of Speech	Picture	Sentence
Game			I need a T.V to play a game.
Board game			We play a board game together.
Comic book			I read my comic book.
Doll			I have a big doll.
Stickers			I put stickers on my note book.
Pins			I have small pins.

Date: ----------

A. Match the words to the pictures:

Game

Board game

Comic book

Doll

Stickers

Pins

B. Supply the missing letters:

Comi_ b__k

oard gam

Date: ----------

C. Look and complete the sentences:

1. Raul has a _____ and _____ he doesn't have a _____

2. Habiba has a _____ and a _____. she doesn't have a _____.

3. Peter has _____ and a _____ He doesn't have a _____.

D. Complete the chart with the words below:

~~Pot~~ eat tree

house sell bring

sleep onion

make ruler

Verbs	Things
eat	Pot

Date: ----------

E. Complete the chart with the words below :

Board game - swim – comic book – cow – dig stickers – buy – market - play – see - skip - game Sell – doll – go – ride – house- onion

Verbs	Things

Date: ----------

Phonics

spelling focus

When we change a word from singular (one) to plural (more than one) we usually change the spelling. for most words we add s. rabbit →rabbits

Write these words as plurals.

1. cat_____.
2. tree_____.
3. sister _____.
4. school_____.

Spelling focus

When words end in - s , sh , ch , or x we add -es. when a word ends in a consonant - y , we remove the -y and add -ies.

Look at the words below. which words need an -s , es , or ies to make them plural ? Write each word in the chart.

baby uncle bus family sandwich brother butterfly brush pen strawberry color box

+s	+es	-y +ies
uncle		

Date: ----------

base words with -s	base words with -es
hens	boxes
ducks	bikes
eggs	wishes
names	dresses
bells	dishes
stamps	grapes

E. Sort out the following words:

walk	bless
six	match
trench	hand
path	thank
bant	stitch
trash	mulch
map	get
smash	buzz
bang	fix
camp	spend

-s words

-es words

Date: ----------

Date: ----------

adding +s and - es to words

dress boy tree chair church book
pen brush box day dish

Remember we add - es to words that end in s , ss , sh , ch , x

-s	-es

Date: ----------

Writing

A : Think about items you have and items you want then write about them :

Items I have	Items I want

Date: ----------

B: Now : read about some toys. Then write about your things :

I have a doll. It's small and blue. I have some stikers, too i want a board game and a comic book.

I have

Edit
Read and check

in my writing :

- ☐ I can follow my writing plan .
- ☐ I can use capital letters and periods correctly in a sentence.
- ☐ I can use adjectives to describe a charcter and place.

Date: ----------

Write about objects you have and objects you want:

My Toys

Date: ----------

Review

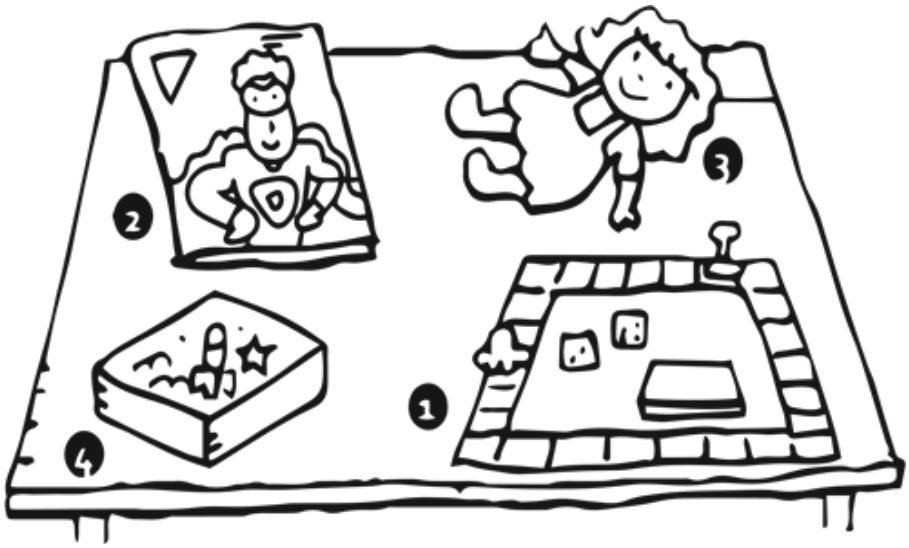
A. Listen and circle the correct words

/6

1. board game / game
2. pins / stickers
3. farmer / fancy
4. milk / market
5. buy / sell
6. soup / ice cream

B. Look and write the words

/4



game comic book pins board game doll

1. .....
2. .....
3. .....
4. .....

Date: ----------

C. Look at the pictures. look at the letters. write the words .

/3

a f r e m r _ _ _ _ _ _ _ _ _ _

k a e m r t _ _ _ _ _ _ _ _ _ _

l a p n i _ _ _ _ _ _ _ _ _ _ _ _

D. Circle the correct words

/5

1 He **has / have** a cow.

2 It **don't / doesn't** need water.

3 She **wants / want** an ice cream.

4 It **like / likes** milk.

5 He **doesn't have / has** a doll.

E. Look and complete the sentences . use doesn't like , doesn't want , or needs

/3

1 she _____soup

2 she _____ a backpack

3 He _____cucumbers

Date: ----------

F. Look and read. Write true false.

/4

1. He doesn't like avocados. _____

2. He doesn't have carrots . _____

3. He doesn't need an eraser . _____

4. She wants an orange. _____